

# ***New Zealand Curriculum Implementation - Professional Learning - Cluster Details***

***Cluster Name : STePS***

<b>School</b>	<b>MOE Number</b>	<b>Name of Principal</b>	<b>Phone number</b>	<b>Number of staff</b>	<b>Number of Pupils</b>
Selwyn Ridge Primary	6945	Craig Price	07 544 1088	24	470
Te Akau Ki Papamoa	6940	Bruce Jepsen	07 542 2447	20	410
Pahoia Primary	1884	Steve Wadsworth	07 548 0723	10	190
St Marys School Tauranga	1958	Bill Ahern	07 578 8066	18	390

Teacher professional development, community consultation and a system that provides coherence between assessment, curriculum, and pedagogy will all support better understanding of the key competency model and increase the likelihood of appropriate and well-supported implementation." Hipkins et al, 2005

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- *to create an environment that supports change at the school and system levels*
- *to support professional inquiry, exploration and the development of professional practice*
- *to enable sustained curriculum development within schools and across the cluster*

### Action Plan For Curriculum Professional Development

Objectives	Outcomes	Actions	Timeframe	Resources		Monitoring and review process / evaluation measures
				Personnel	Materials	
• Schools embedding the new curriculum document and the key elements within it into school practice.	<ul style="list-style-type: none"> <li>• Development and growth of leadership</li> <li>• Strategically grow, manage, and support the achievement of project focus</li> <li>• Ownership of a shared vision between participating schools</li> </ul>	• Cluster conference - August. Sharing of implications of the new curriculum and embedding this into practice	2 days : August 7 and 8	Craig Price - Sector Leader  Budget: Workshop presenter - \$1000	Curriculum document  Supporting implementation resources	Cluster conference completed.  Review and further questions at the completion of each session
• Leadership of professional learning in each school	• Professional learning for leadership of schools (Principal / Deputy Principals/ Curriculum Leaders)	• Facilitated meeting time - sharing of practice, professional discussion	Twice a term for duration of 2008	<ul style="list-style-type: none"> <li>• Principals</li> <li>• Deputy Principals</li> <li>• Curriculum co-ordinators</li> </ul> Budget: Release and Administration - Craig \$1000	<ul style="list-style-type: none"> <li>• Cluster wiki for ongoing discussions</li> <li>• Curriculum support resources</li> <li>• <a href="http://nzc.core-ed.net/nzc/">http://nzc.core-ed.net/nzc/</a></li> </ul>	Action plans for curriculum development in each school  Curriculum implementation plans reviewed and re-developed  Record of work / pathways undertaken in each school.  Cluster Wiki as discussion resource - ongoing review
<ul style="list-style-type: none"> <li>• Growth of in school teaching and learning / leadership capacity</li> <li>• In school support/ mentoring</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers supported in adopting and adapting best practice methods in the classroom.</li> <li>• Further layers of in-school leadership provided to support meeting of school and cluster goals -</li> <li>• Best practice within schools shared and valued</li> </ul>	<ul style="list-style-type: none"> <li>• In school Think Tanks developed to provide mentoring, modelling, motivation support and leadership</li> <li>• Meet twice a term.</li> <li>• Leading school based professional development</li> <li>• Meet with other school think tanks</li> </ul>	• Twice a term for duration of 2008	<ul style="list-style-type: none"> <li>• 3/4 teachers from each school - from different levels</li> <li>• Sector leader / facilitator (School leadership)</li> </ul> Release for school Powerful Learning Leaders - 2 days each - 4 schools = 8 days - 2000	Professional resources (Books, web resources)	Action Plans for each school think tank. Termly self reflection.